

Investing for Success

**Under this agreement for 2017
Hughenden State School will receive**

\$77,402*

This funding will be used to

Improve teaching practice and student achievement through the implementation of instructional coaching and collaborative inquiry processes aligned to the Australian Professional Standards for Teachers.

- 100% students achieving a minimum 'C' level grade or above in all curriculum areas.
- Increase the percentage of Early Years students at or above reading regression analysis targets from 60% in 2016 to 90% in 2017
- 100% Students achieving QCE
- Student attendance monitored daily with intervention and follow-up processes enacted to achieve 95-100% student attendance

Our initiatives include

- Develop and implement an evidence-based instructional coaching cycle for all teaching staff.
- Develop teacher capability and understanding of High Yield Practice (Gradual Release of Responsibility), providing highly effective first teaching
- Provide professional development and coaching to deepen teachers understanding of the Australian Curriculum
- Implementation of teaching with a literacy focus across whole school in all curriculum areas
- Implementation of four lesson sequence in the early years (P-3) and as targeted intervention for identified students in Years 4 – 9.
- Revise and Refine explicit improvement agenda to drive school improvement.
- Implementation of individual case management processes that support attendance and retention.
- Review and implement whole school unit planning alignment process that are responsive, ongoing and cater for learner success and achievement.

Our school will improve student outcomes by

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| • Allocation of an Instructional Coaching role (0.6FTE) | \$60,781 |
| • Participation in and access to quality evidence based professional development in coaching, feedback, data analysis, explicit instruction and high yield practice | \$16 621 |



Darrell Sard
Principal
Hughenden State School



Dr Jim Watterston
Director-General
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