Investing for Success

Under this agreement for 2022
Hughenden State School will receive

$91,757

This funding will be used to

- Support Explicit Improvement Agenda – Aiming for A’s: Attendance, Attitude, Achievement
- 5% increase in student level of achievement C and above in English P-10
- 5% increase in student level of achievement A and B in English P-10
- 100% classroom teachers to be observed and given feedback every term
- 100% QCE attainment
- +5% increase in whole-school student attendance
- +7% Increase in attendance for indigenous students
- 25% decrease in major/minor student behaviours

Our initiatives include

- Developing and implementing fortnightly ‘Achievement Meetings’ for teachers and other key stakeholders to unpack the Australian Curriculum demands for English and track/monitor student data to identify marker students
- Creating the role of a Learning Support Teacher to coach teachers in differentiated teaching and learning
- Strengthening the case management of students with low attendance and implementing a whole school attendance policy
- Strengthening the role of the Attendance Officer and enhancing relationships with community support networks to collaborate and increase attendance for the <85% students
- Initiate PBL Tier 2 intervention strategies to case manage students and deliver social/emotional education

Our school will improve student outcomes by

- Purchasing hours towards a Learning Support Teacher $51,757
- Purchasing hours towards a Teacher Aide/Attendance Officer $40,000

Jeremy Callaghan
Principal
Hughenden State School

Michael De’Ath
Director-General
Department of Education

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.