



# 2022 Annual Implementation Plan

**Explicit Improvement Agenda:**  
**Aiming for A's: Improving Attendance, Attitude and Achievement**

	Priorities	Actions	Targets	Timeline	Responsible Officers
<b>Attendance</b>	<i>Increase whole-school attendance through data tracking and analysis, and building positive partnerships within the school community</i>	<ul style="list-style-type: none"> <li>Develop an attendance team and clarify role descriptions</li> <li>Develop a case management approach to monitoring and tracking students with attendance below 85%</li> <li>Strengthen the whole school approach to promoting and celebrating attendance</li> <li>Strengthen Hughenden SS procedures for absenteeism and develop an attendance policy</li> <li>Systemise the engagement between school and external services to assist in promoting school attendance</li> </ul>	+5% increase in whole school attendance -5% decrease in unexplained absences -5% decrease in students attending <85% +7% increase in attendance for Indigenous students	Ongoing Ongoing Ongoing Ongoing	Principal Attendance Officer
<b>Attitude</b>	<i>Increase student engagement through strengthening whole-school Tier 1 PBL practices and developing/implementing Tier 2 PBL practices</i>  <i>Create engaging learning sequences for Students</i>	<ul style="list-style-type: none"> <li>Review and Strengthen HSS PBL systems and student positive reward system</li> <li>Systemise all PBL processes and develop a PBL handbook</li> <li>Build the capability of teacher's and teacher aide's knowledge of the ESCM's and profiling</li> <li>Develop and implement coaching cycles of profiling</li> <li>Develop a tier 2 PBL team and implement PBL tier 2 processes</li> <li>Build teacher capability in the unpacking of assessment and the demands of the Australian Curriculum</li> <li>Build teacher capabilities in utilising active participation strategies</li> <li>Build and integrate community partnerships into student learning sequences</li> <li>Collaborate with staff to create a school vision statement</li> </ul>	90% SOS Staff Student BH is well managed at this school  Reduce average Minor BH incidents <2.2 per day  Reduce average Major BH incidents <0.75 per day  SOS students are interested in their school work... parents +5% (81%) and students +5% (83%)	Sem 2  Ongoing  Ongoing  Sem 2	Principal  HOD T and L  Primary Leader
<b>Achievement</b>	<i>Strengthen and embed HSS moderation practices and unpacking the Australian Curriculum</i>  <i>Develop enriched, collaborative data conversations between key stakeholders</i>  <i>Strengthen teacher pedagogy through the Gradual release of responsibility model</i>	<ul style="list-style-type: none"> <li>Strengthen and embed HSS moderation practices at the 'before' juncture</li> <li>Develop and implement termly collaboration sessions to moderate units at the 'before juncture' involving teachers, teacher aides and other key stake holders</li> <li>Develop a whole-school planning document and procedure to unpacking the demands of the Australian Curriculum</li> <li>Embed and review the Whole School Curriculum Plan</li> <li>Implement frequent collaboration meetings between teachers, teacher aides and other key stake holders to track data, marker students and align teaching and learning in English</li> <li>Provide professional readings and development targeted at the gradual release model and explicit instruction</li> <li>Develop and implement coaching cycles for all teachers and opportunities for teachers to 'Watch Others Work, focusing on gradual release and explicit instruction</li> </ul>	+5% increase students A-C English for Years P-10 +5% increase students A-C Jnr Secondary subjects +5% increase students achieving A and B (English P-10) +5% increase students achieving A and B Jnr Secondary Subjects 100% Year 12 QCE  100% teacher unit planning saved to G: drive 95% SOS staff access relevant PD  100% teachers observed at least once per term	Sem 1 + 2  Sem 1 + 2  Sem 1 + 2  Sem 1 + 2  Sem 2  Ongoing  Sem 2  Termly	Principal  HOD T and L  Primary Leader

Principal	Name	Signature	<b>Endorsement</b> This plan was developed in consultation with the school community and meets identified school needs and systemic requirements
Assistant Regional Director	Jeremy Callaghan		
P&C President	Helen McCullough		
	Clancy Haydon		

*Success Crowns Effort*