

# Investing for Success

**Under this agreement for 2022  
Hughenden State School will receive**

**\$91,757**

## This funding will be used to

- Support Explicit Improvement Agenda – Aiming for A's: Attendance, Attitude, Achievement
- 5% increase in student level of achievement C and above in English P-10
- 5% increase in student level of achievement A and B in English P-10
- 100% classroom teachers to be observed and given feedback every term
- 100% QCE attainment
- +5% increase in whole-school student attendance
- +7% Increase in attendance for indigenous students
- 25% decrease in major/minor student behaviours

## Our initiatives include

- Developing and implementing fortnightly 'Achievement Meetings' for teachers and other key stakeholders to unpack the Australian Curriculum demands for English and track/monitor student data to identify marker students
- Creating the role of a Learning Support Teacher to coach teachers in differentiated teaching and learning
- Strengthening the case management of students with low attendance and implementing a whole school attendance policy
- Strengthening the role of the Attendance Officer and enhancing relationships with community support networks to collaborate and increase attendance for the <85% students
- Initiate PBL Tier 2 intervention strategies to case manage students and deliver social/emotional education

## Our school will improve student outcomes by

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|--|----------|
| • Purchasing hours towards a Learning Support Teacher        | \$51,757 |
| • Purchasing hours towards a Teacher Aide/Attendance Officer | \$40,000 |



**Jeremy Callaghan**  
Principal  
Hughenden State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**